



Aynor Elementary School

516 Jordanville Road
Aynor, SC 29511

Grades	PK-5 Elementary School	
Enrollment	639 Students	
Principal	W. Reggie Gasque	843-488-7070
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Average
2012	Good	Good
2011	Excellent	Good
2010	Good	Good
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

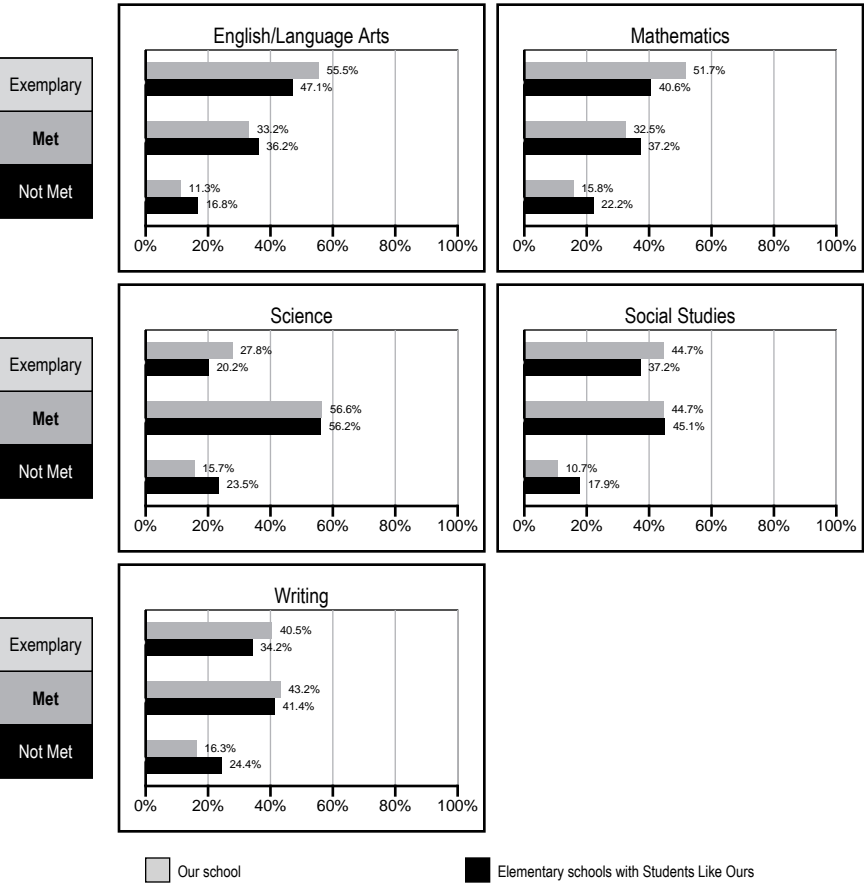
97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
35	44	36	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=639)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.3%	Up from 1.2%	1.2%	0.9%
Attendance rate	95.5%	Down from 95.7%	96.2%	96.3%
Served by gifted and talented program	8.4%	N/A	8.7%	7.2%
With disabilities	13.3%	N/A	12.6%	12.4%
Older than usual for grade	2.0%	N/A	2.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 2.6%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	64.3%	Up from 58.1%	63.3%	62.5%
Continuing contract teachers	95.2%	Up from 93.0%	86.8%	83.3%
Teachers returning from previous year	92.5%	Down from 93.4%	89.7%	88.3%
Teacher attendance rate	93.8%	Down from 93.9%	95.0%	95.0%
Average teacher salary*	\$54,428	Up 1.1%	\$48,736	\$48,193
Professional development days/teacher	10.9 days	Down from 12.7 days	11.1 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 21.7 to 1	20.6 to 1	20.1 to 1
Prime instructional time	86.8%	Up from 86.6%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,959	Up 6.6%	\$6,934	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 69.0%	68.5%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 63.4%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2012-2013 school year was a stellar year for student achievement at Aynor Elementary School. The MAP assessment, Imagine It! Benchmark assessments, DIBELS, Circles, DORF, and on-going progress monitoring in ELA and math provided us with the data we needed to differentiate instruction in order to meet the needs of all students. To accommodate our continued needs in the area of English/Language Arts and mathematics, we provided staff development in Compass Odyssey, Standards of Mathematical Practices, Common Core State Standards, Imagine It!, Webb's Depth of Knowledge, and Everyday Mathematics. Our students in grades 4 and 5 also utilized Achieve 3000 in order to increase their Lexile levels. Students in grades K-5 utilized Compass Odyssey to increase their reading and math levels. Select students in 5th grade scoring in the higher categories participated in an online pre-algebra course.

Certified teachers and non-certified personnel were hired to provide interventions to small groups of students in ELA and mathematics. A reading specialist was employed to provide intensive small group tutoring for identified students in Kindergarten through grade 5. Students in grades 3-5 participated in the Battle of the Books. This program promoted better reading skills and got our students excited about reading. We had several students participate in HCS Technology Fair and many of these students placed in the competition. Our School Counselor sponsored the AES Student Council which served our school community well. Our music program continued to expand, offering students steel drums, African drums, recorder, and regular music education. Our students performed at many different events throughout the school year. Our very own Blue Pan Jam steel drum band performed at Waves of the Future at the Carolina Opry, HCS Teacher of the Year ceremony, South Carolina Teacher of the Year Conference, as well as several other schools and parades in Horry County. We are very proud of the wonderful opportunities offered to our community through our music program. We are extremely proud of our students here at AES, and we appreciate the hard work of our staff members that serve our students. We will continue to strive to make Aynor Elementary School a premier educational setting the Aynor community can be proud of.

W. Reggie Gasque, Principal
Bridgette Barnette, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	94	80
Percent satisfied with learning environment	97.6%	90.4%	96.3%
Percent satisfied with social and physical environment	100%	94.8%	96.3%
Percent satisfied with school-home relations	100%	88.5%	88.8%

* Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Aynor Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	679.9	670.1	641.9	661.0	99.7	100.0
Male	676.2	670.1	643.1	661.0	99.4	100.0
Female	684.4	670.1	640.6	660.9	100.0	100.0
White	685.3	676.0	648.2	662.7	99.6	100.0
African American	650.1	632.5	602.5	654.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	625.2	626.7	607.0	617.6	97.8	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	671.0	660.5	629.1	651.4	99.5	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	114	100	17.6	20.6	61.8	82.4
	4	110	100	9.6	46.2	44.2	90.4
	5	103	100	26.5	42.9	30.6	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	104	100	9.6	18.1	72.3	90.4
	4	115	99.1	16.2	32.4	51.4	83.8
	5	104	100	9.2	48	42.9	90.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	114	99.1	20.8	26.7	52.5	79.2
	4	110	100	12.5	36.5	51	87.5
	5	103	100	17.3	45.9	36.7	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	104	100	22.3	25.5	52.1	77.7
	4	115	100	12.4	31.4	56.2	87.6
	5	104	100	14.3	41.8	43.9	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	58	98.3	30	36	34	70
	4	109	99.1	9.8	70.6	19.6	90.2
	5	51	100	22.4	61.2	16.3	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	98	29.2	39.6	31.3	70.8
	4	115	100	10.5	57.1	32.4	89.5
	5	51	98	14.6	68.8	16.7	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	57	100	19.2	42.3	38.5	80.8
	4	110	99.1	14.6	50.5	35	85.4
	5	52	100	32.7	40.8	26.5	67.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	10.9	43.5	45.7	89.1
	4	114	100	7.7	47.1	45.2	92.3
	5	53	100	18	42	40	82
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	105	96.2	25	52.1	22.9	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	102	98	12.9	28	59.1	87.1
	4	115	98.3	18.3	48.1	33.7	81.7
	5	102	99	17.5	52.6	29.9	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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